

State Tyranny: The Perverted Sexualization of Innocent Children

by Jeremy James



A sinister movement has been under way for many years to greatly increase the range of sexual material to which our children are exposed at primary school level. It has had mixed results to date because of the discretion that teachers and educational authorities still have in deciding what finally gets into the curriculum. This is why there is now a major push to mandate the universal implementation of a centrally designed 'sex education and relationships' program which will require children as young as age five to learn about sexuality and sexual relationships in accordance with a timetable and format set by the state.

This ought to be of great concern to parents everywhere since it will enable the state to influence in a most fundamental way the emotional development of our children. If they get it wrong – and they will, since the program has a long-term political purpose – our children will acquire attitudes and behaviors which are entirely inappropriate for their age, and these in turn, in many cases, will manifest as full-blown emotional disorders in their teens.

Everything to do with sex has an emotional component. These emotions can differ in intensity from one person to another and vary greatly in their coloration across a wide spectrum, from negative to positive. Significantly they can add greatly to our romantic involvement with the opposite sex. Remember, we are only speaking here of emotions, not physical contact. When the latter comes into play, however, the emotional impact is greatly magnified.

State violation of parental authority

How can information and instruction relating to something so central to our being be delegated to the state? And how can this delegated responsibility be fulfilled by a course of instruction that ignores entirely the individuality, the personality, and the level of development of the child?

Of course it can't, and it is utter folly to pretend that it can.

Why, then, does a country allow draft legislation like the Objective Sex Education Bill to come before parliament? What were the political leaders of Ireland thinking when they permitted Solidarity, a patently Marxist party, to do this on 29 March 2018?

Well, we all know the answer. Every one of the parties in Dáil Eireann is marching in step with the New World Order agenda. They are all Marxist and they all subscribe to the manmade system of morality known as Humanism or moral relativism. Having a Marxist mindset they believe the state is both entitled and empowered to legislate in all matters affecting the individual, should it decide to do so.

The Marxist plan to overturn sexual morality

The first country in history to legalize abortion on demand was Soviet Russia under Lenin. It did this in 1920 with its 'Decree on Women's Healthcare'. The first country in recent history to legalize no-fault divorce was again Soviet Russia under Lenin through a decree published in 1917. By 1926 the laws on marriage had been diluted to the point where it was not even necessary to obtain a court order to get a divorce. However, all of this proved to be so destructive to family life and social stability that Stalin, of all people, reversed many of these changes and made abortion illegal in 1936. And the first country in recent history to legalize homosexuality was Soviet Russia under Lenin in 1917, although it was later recriminalized by Stalin in 1933.

As you can see, moral relativism and Marxism go hand in hand.



Graphic in a sex education book by Fiona Katauskas, deemed suitable for a child aged 5-7.

Sex education is invariably formulated on relativistic basis, where the individual is invited to view sexual activity entirely from a personal perspective, with no thought to its impact on society at large, and to measure its effects primarily in terms of sensory pleasure. Its role in the moral order is ignored. Indeed, the very notion of a moral order is pushed aside and in its place we find the great minefield of gender identity, personal choice, and freedom of expression.

At a time when children are at their most vulnerable and most in need of moral direction, they are being fed a set of values which have no moral foundation, values which revolve primarily around personal satisfaction and the objectification of other people. Given that this process of indoctrination is set to begin at age 5 (if not earlier), it is sure to imprint ideas and misconceptions which will distort the child's perception of the world far into his adult years.



Another graphic from the sex education book by Fiona Katauskas, also deemed suitable for a child aged 5-7.

An attack aimed at a child's innocence and security

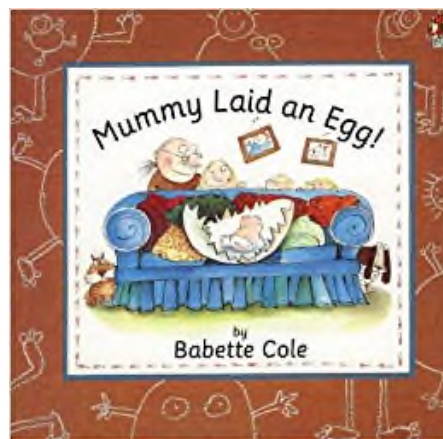
On top of this, we have the premature activation of feelings and expectations which cannot possibly have a suitable outlet. Apart from taxing his comprehension, they will drive a horse and coach through the calm sea of innocence and simplicity that a child enjoys – and needs to enjoy – at that young age.

It must be remembered that a child takes everything he learns at face value and tries to apply it in some way in his everyday life. He interprets the world through the lens of all he is shown at home and in school. So, if his tutors – parents and teachers – are exposing him to ideas of a sexual nature, he will want to explore them further. This will lead to conflicted emotional states and a feeling of inadequacy, a sense that there is something he is supposed to experience but cannot understand. The frustration caused by all of this will harm his development.

Parents know their child – the state does not!

The only people qualified to teach a child about sexuality and relationships are his parents. They alone know exactly where he stands in his development, what ideas (if any) about sexuality he is ready to hear, which are appropriate for his age, and how best to present them in a suitable way, given his aptitude and personality. They alone have the ability and opportunity to monitor their impact, to address follow-up questions and concerns, and to help him integrate what he is learning with events taking place around him on a daily basis. They alone enjoy the depth of trust and emotional connection with the child to introduce him to challenging ideas in a natural way, in harmony with his needs.

The most that any school can teach is the biology of reproduction and the rudiments of human relationships. Any intervention beyond that will fail to address the individual needs of the child and risk exposing him to ideas and behaviors which he is not yet ready to handle.



‘Objective’ Sex Education

So what exactly will ‘objective sex education’ entail?

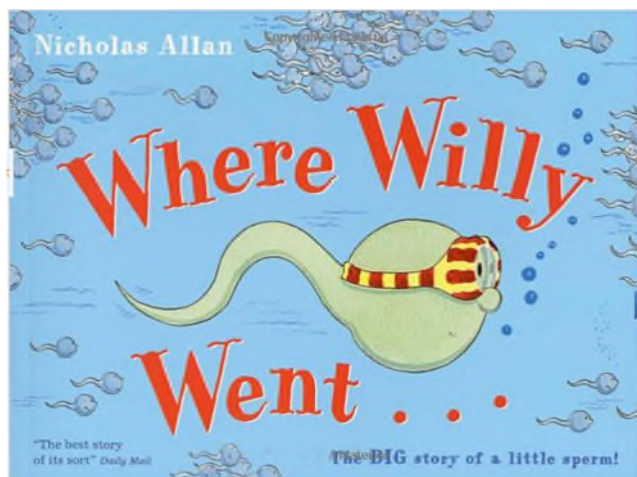
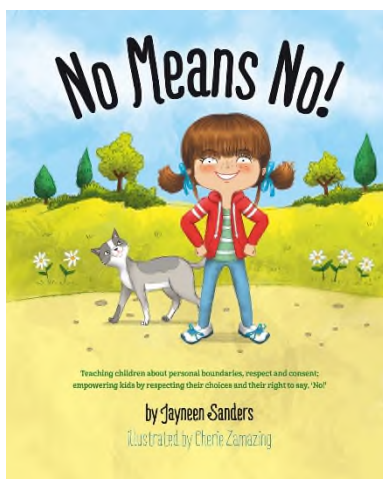
Let’s begin by stating the obvious – there is no such thing as ‘objective’ sex education. Either the educational guidance that the child receives is appropriate to his needs, or it is not. But they will never call it “appropriate sex education” since what they envisage is anything but appropriate. They use the word “objective” to lend an aura of scientific credibility to their proposed schedule of instruction, as though it had already been tried and tested and its suitability demonstrated. But this is just a smokescreen. Much of what passes for sex education in countries like the Netherlands and Sweden – which have a reputation for groundbreaking innovation in this field – has no objective basis. It has been largely experimental and its outcome has never been properly evaluated. Of course, UNESCO and other globalist consortiums are well satisfied with the outcome – since it promotes high levels of abortion, promiscuity, and divorce – and will never allow its countless defects to be exposed via properly conducted independent studies.

It is hardly surprising that recent trends in sex education have been greatly influenced by material already available on television and the media. In fact, one popular series, 'Sex and the City', was organized thematically, with a different aspect of human sexuality being addressed in each episode. In this way the wanton cavortings of four slutty women was made to seem "objective" and their outrageous disregard for moral precepts was simply ignored.

Many of the sex education booklets aimed at young children of various age groups over the past 10-15 years were seemingly designed to serve as a template for a 'sex education' course. Much of the material that is now appearing in government-approved courses makes generous use of such material. In short the authorities are taking a purely pragmatic approach, culling potential content from various sources, welding it together and then spreading it over the primary school cycle. Along the way they are incorporating sexual content which has always been regarded as perverse or unnatural and presenting it as the "new normal".

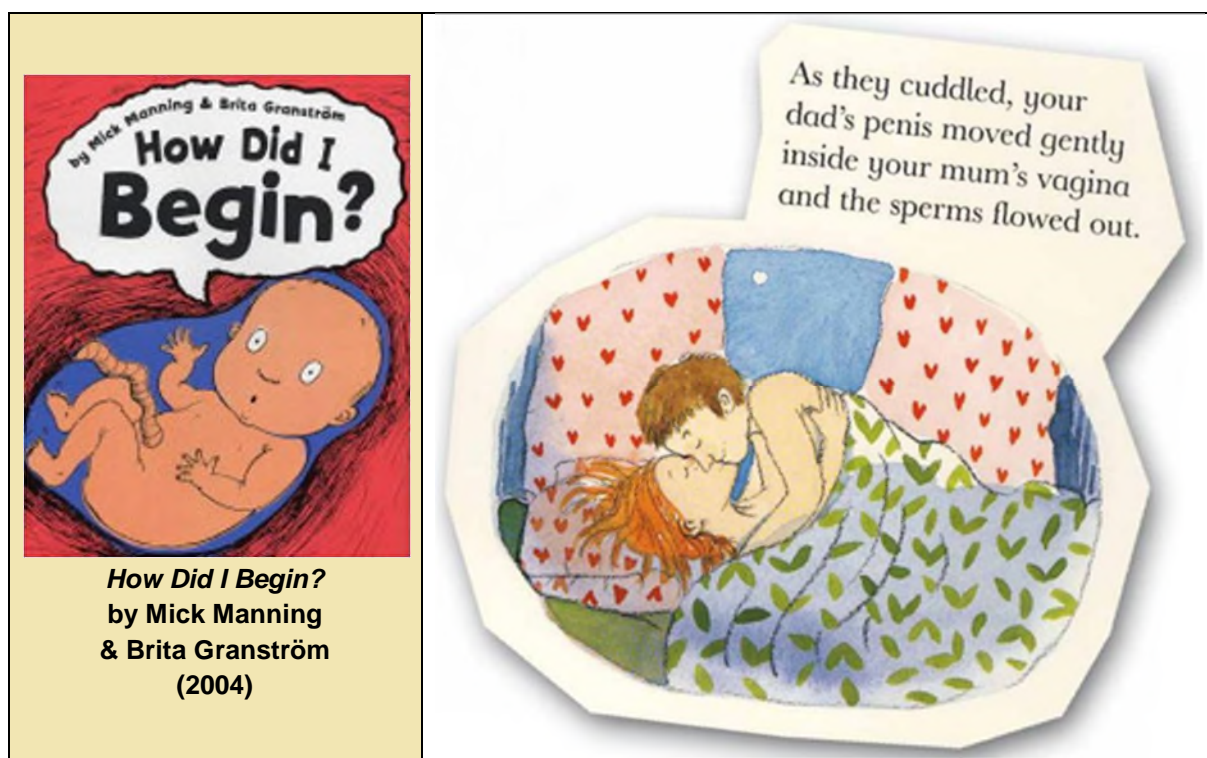
The normalization of perversion

This normalization of perversion and unnatural sexual behavior is a matter of very great concern. The safeguards that one would normally expect to find in a properly constructed sex education program are entirely absent. Any sense of proportion, caution or moral propriety is far outweighed by a steady emphasis on discovery, novelty, exploration, and emotional awakening. Homosexuality and gender diversity (or gender fluidity) are treated as perfectly normal. Promiscuity is alright within acceptable boundaries. Abortion is a woman's right. Divorce is an opportunity to find greater fulfilment. Sexual activity at an early age is deemed acceptable. Regular masturbation is a sign of growing sexual maturity. Pornography offers a natural way to explore new sexual activities and increase one's sexual pleasure. Contraception should begin at an early age. And sexually transmitted diseases are an unfortunate obstacle to unlimited personal fulfilment.



Most, if not all, of these ideas may be found in a range of sex-ed booklets aimed at primary level children. Such booklets are widely available from outlets like Amazon and the Book Depository. And much of it is being incorporated into formal sex education courses for primary school children in the U.K. and elsewhere.

Some of these ideas were formerly taught only at secondary level but are now being taught at primary level. This downward drift would seem to be a trend across Europe and America. While sado-masochism, group sex, rape, pedophilia, and prostitution are currently being discussed exclusively at secondary level (as far as we know), we should not be surprised if they gradually make their way to primary level over the coming years.



The power and influence of the sex industry

How did earlier generations manage without all of this? How did they succeed in negotiating the 'terrifying' challenges posed by human sexuality? Well, if the countless letters, diaries and other written records left by earlier generations are any measure, they managed perfectly well indeed.

The sex industry today is a grotesque deception. It is an immensely lucrative international business devoted to the moral subversion and emotional enslavement of countless millions of people. And like any corporate enterprise it operates in accordance with a business plan, a strategy which seeks to expand the range of services that it offers and increase its market share and customer base.

Sex and Making a Baby

For an egg and sperm to get together, a man and a woman need to get together. They might start by kissing and touching each other with their clothes off. For adults, it feels special and exciting, and soon the woman's vagina becomes wet and the man's penis becomes hard – a bit like the erections that little boys get, but with a very different feeling.

The man slides his penis into the woman's vagina and their bodies fit together, rather like a puzzle.



A detailed description of sexual intercourse from Fiona Katauskas' book.

The Amazing True Story of How Babies are Made

by Fiona Katauskas (2015, 32 pages). Published in Australia.

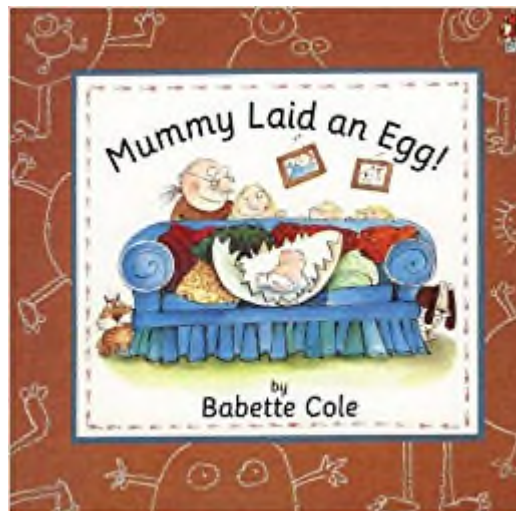
Intended for children aged 5 and over.

Shortlisted for the Eve Pownall Award (Australia) for 'Information Books'.

Sold by KMart in the U.S.

Mummy Laid an Egg! is a 40-page child sex-education booklet, published in 1995, aimed at children aged 5-7, written by bestselling children's author Babette Cole.

The following excerpts speak for themselves:



[Front cover]

Perfect mini picture books to collect and to treasure.

Mum and Dad decide it's time their children knew the facts of life, but what they tell them is a load of rubbish! Looks like it's up to the children to put Mum and Dad right on a few things...

'Brilliantly funny'
SUNDAY TELEGRAPH

[Blurb on back page]

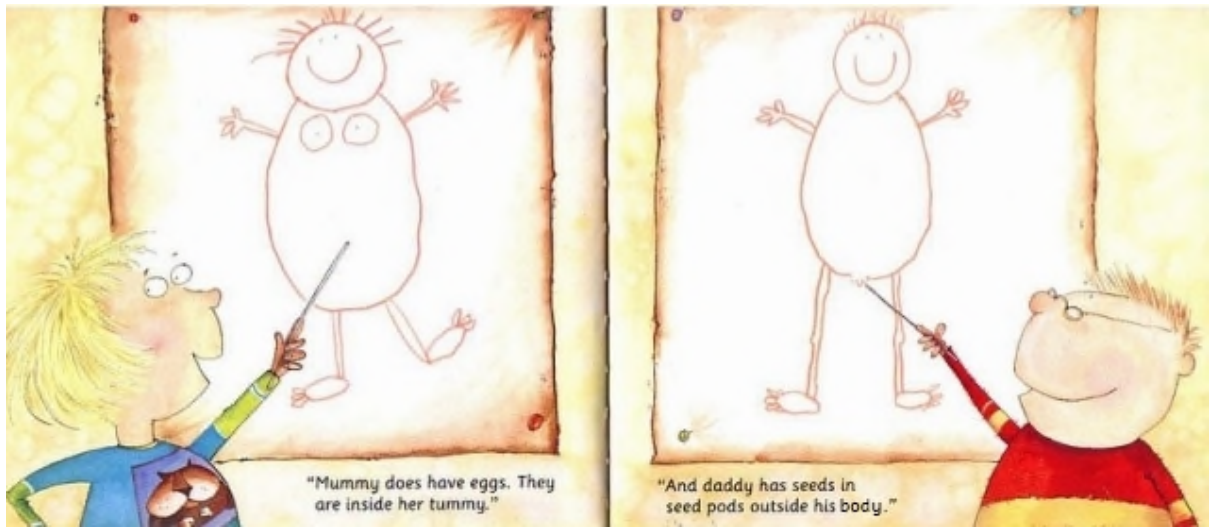
[Facing pages below]



“Here are some ways...”

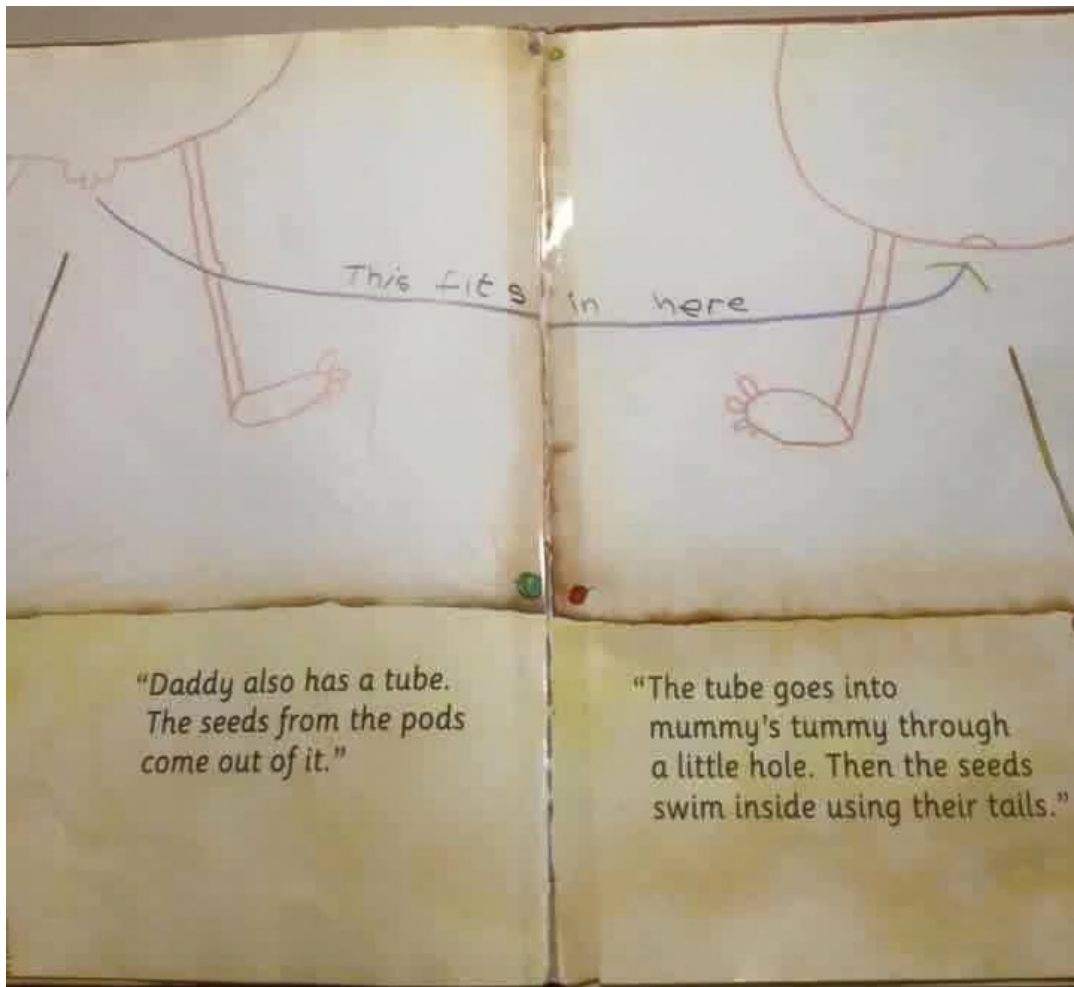


“...mummies and daddies fit together.”



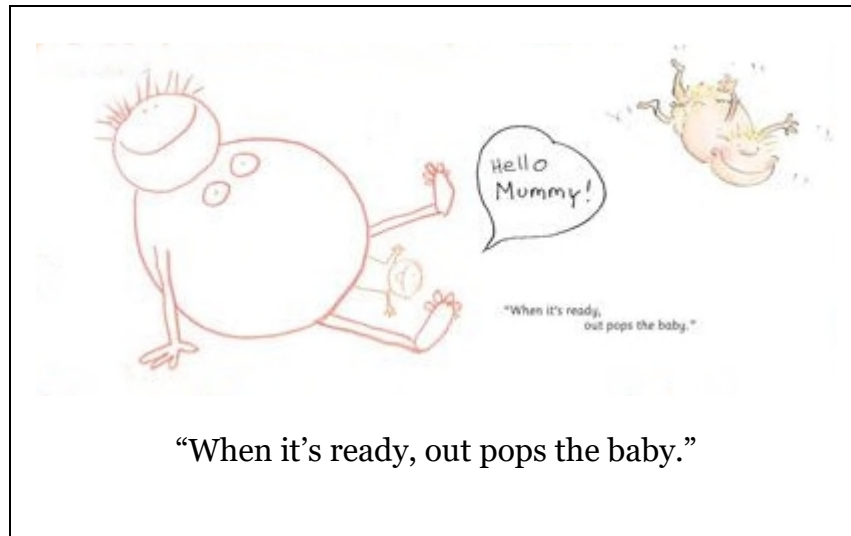
“Mummy does have eggs. They are inside her tummy.”

“And daddy has seeds in seed pods outside his body.”



“Daddy also has a tube. The seeds from the pods come out of it.”

“The tube goes into mummy’s tummy through a little hole. Then the seeds swim inside using their tails.”



These graphics convey a dense compendium of sexual material which could easily overwhelm a child of 5 (or 7, or 9...). It almost rejoices in its own vulgarity. It is completely divorced from any sense of parental responsibility or moral purpose. The idea that sexual contact is part of a far greater interpersonal experience is entirely absent.

Among its many themes we find sexual intercourse between the child's parents, naked parents treating sex as playtime for adults, a variety of mating positions, pregnancy and childbirth (with the child emerging from the birth canal), female genitalia, male genitalia, vaginal penetration, sperm motility, and eggs growing in the mother's womb.

Furthermore, the boy and the girl in the booklet are portrayed as precocious little know-alls who enjoy showing off their 'adult' knowledge and drawing sexually explicit cartoons.

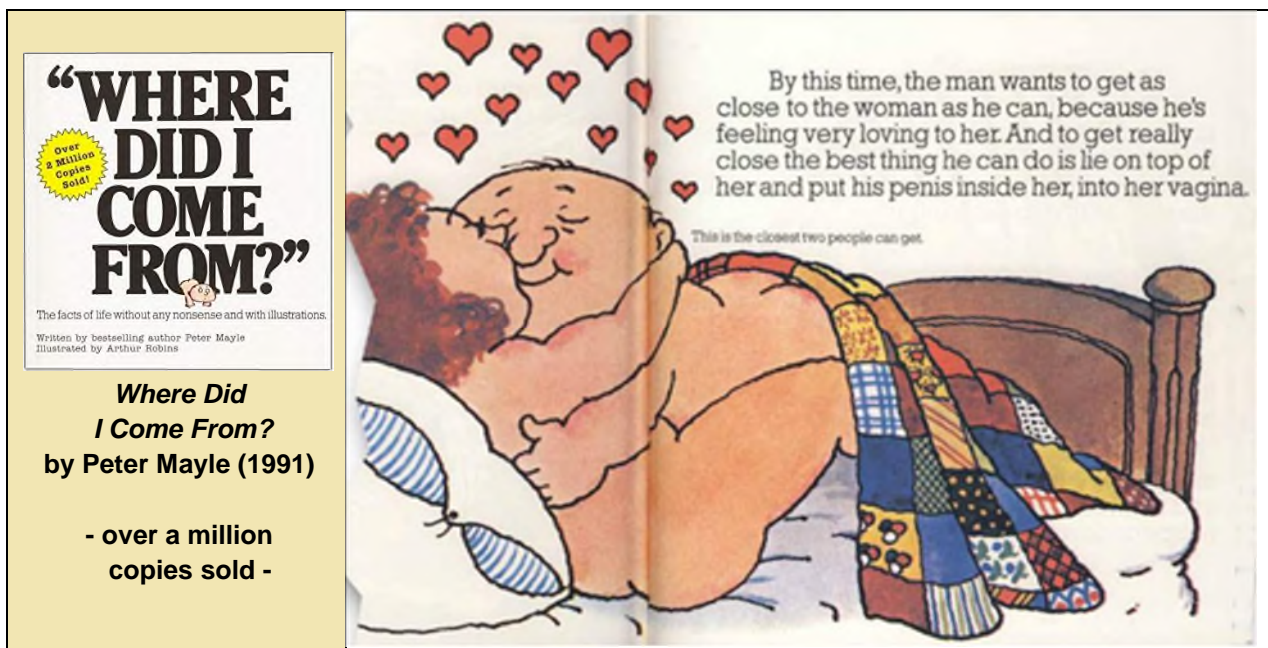
An anarchic contempt for the spiritual purpose of human sexuality is evident throughout.

This is partly why the sexualization of our children is such a boon to this pernicious industry. Every vulnerable child whose mind is imprinted with erotic ideas and repressed desires will seek further ways to fulfil his fantasies as he grows older. The sex industry will profit greatly from the continual influx of new customers, lured imperceptibly by offerings which they are unable to resist.

Another aim of child sexualization

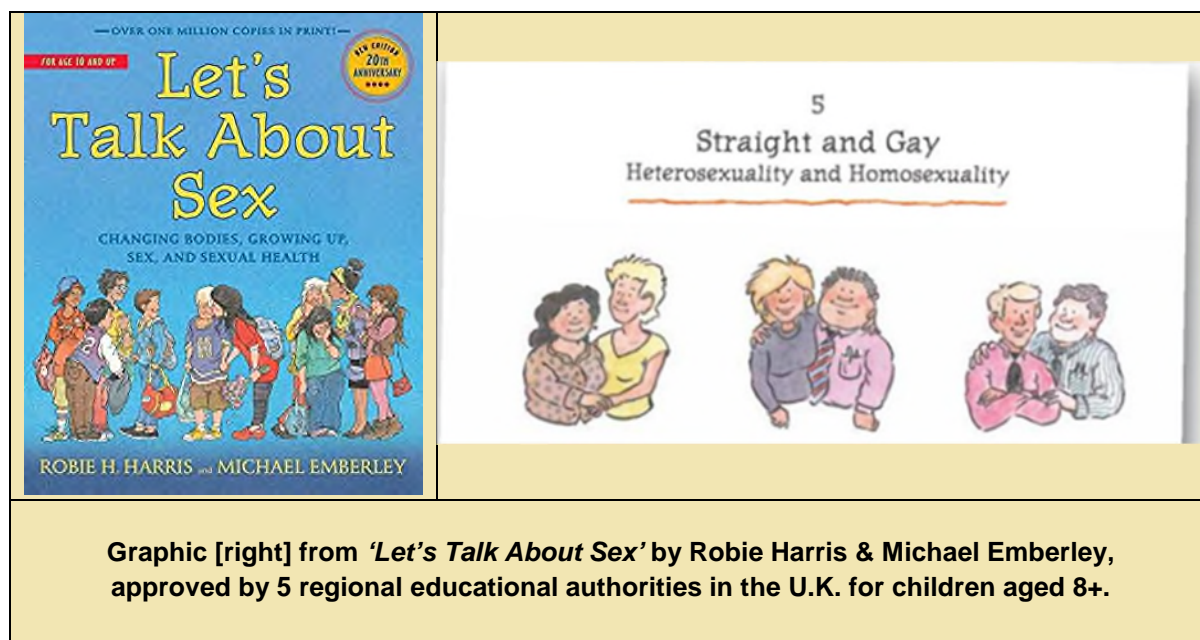
The other major aim of child sexualization is even more obvious – the destruction of traditional morality and the institutions which support it. Invasive sex education is a thinly disguised attack on Christianity, where multiple targets are assailed simultaneously and dissected with pernicious glee by the Marxist cabal who design these so-called courses.

Marriage is portrayed as a form of enslavement, a relic of patriarchal domination which radical feminism – another Marxist poison – has viciously condemned. Gender is treated as a social construct, a spectrum of psychological states with no enduring biological basis.



Homosexuality is regarded as just another expression of human sexuality, analogous to 'heterosexuality', yet another Marxist invention. The pathology of homosexuality is ignored, with its deeply disturbing range of self-destructive behaviors – group masturbation, fisting, rimming, anal penetration, bath house prostitution, relentless promiscuity, serial anonymous couplings, Grindr hook-ups, sado-masochism, amphetamine-fuelled sex parties, hardcore pornography, eating disorders, chronic depression, alcoholism, domestic violence, serious intestinal infections, the eroticization of urine and faeces, numerous diseases and health conditions, 'open' marriages', serial adultery, appalling isolation and loneliness, endless romantic entanglements and disappointments, heartbreaking suicides, and a greatly foreshortened life expectancy.

You can be quite sure that none of these so-called courses on “sex and relationships” will come remotely close to explaining the dark reality behind the so-called ‘gay’ lifestyle. After all, the goal of Marxism is to infiltrate, undermine and destroy the ‘old’ world order, and what better way to do this than to wreck the emotional lives of our children?



Graphic [right] from ‘Let’s Talk About Sex’ by Robie Harris & Michael Emberley, approved by 5 regional educational authorities in the U.K. for children aged 8+.

The ‘gay monogamy’ myth

The myth of the monogamous homosexual couple who have been living together for 20 years has been promulgated in the most cynical fashion by the media. Here’s how two Harvard-trained social scientists, both of whom are homosexual, described the reality behind the myth:

“...the cheating ratio of ‘married’ gay couples, given enough time, approaches 100%... the gay community has never had any tradition of faithfulness... Many gay lovers, bowing to the inevitable, agree to an ‘open relationship’... [for] sexual or cohabitational convenience... The lovers – we should say, ‘roommates’ – tend to become mere collaborators on the prowl, helping each other look for tricks to take home for a *ménage a trois*.”

- *After the Ball*, Kirk & Madsen, 1989, p.330-331

The transgender aspect of sexual indoctrination is especially dangerous. By getting a child of six to question his gender, the perpetrator – for that’s what he is – is committing sexual abuse. No child should have his tender mind invaded in this way, where one of the most fundamental aspects of his identity is called into question. Would it be natural to suggest to a child that he might be adopted, rather than the natural child of his parents? Of course not! So how can it be any less damaging to get the child to question his gender?

No one has yet been born in the wrong body. No one. It is simply an absurd notion invented by tricksters whose only goal is to undermine the natural order established by God. They delight in coming up with questions which confuse the gullible and make us doubt our own sanity. Having agile minds and a facility for twisting natural ideas into strange new shapes, they can make good seem evil and evil good. The Frankfurt School of the 1940s, which forged many of the tools being used today by Cultural Marxism, was run by men of this type, men who used their intellectual gifts for a dark, pathological purpose.

9. **Glossary of Key Terms**

Anal intercourse
Sexual intercourse where a man puts his penis into another person's anus.

Anus
The hole at the end of the back passage. When you go to the toilet faeces come out of this hole.

Bisexual
Someone who is sexually attracted to, and has **sexual relationships** with, both men and women.

Clitoris
The most sensitive part of a female's **genitals**. It is above the opening to the **vagina** and is about the size of a pea. The clitoris produces feelings of pleasure and excitement when rubbed and becomes stiffer. This is what girls and women do when they **masturbate**.

Recommended for children aged 7-11 by 5 regional educational authorities in the U.K.

Sexual predators want children to be sexualized

There is yet another aspect to the Marxist program of child sexualization which the mainstream media will never – NEVER – open for discussion. This is the extent to which a sexualized child is vulnerable to grooming by a sexual predator. The inappropriate material – imagery, terms and behaviors – which a young child acquires through ‘objective’ sex education will make him far more responsive to the wiles and enticements of a pedophile. Now that his curiosity regarding such matters has been activated and his desire to explore this aspect of himself has been awakened prematurely, a child will be far more likely to wander into harm’s way.

Pedophiles groom their intended victims over a long period. They are often immensely patient and will follow a step-by-step strategy, designed by their kind, to win the trust of a child and lure him into a trap. There is no doubt that the grooming techniques used by predatory pedophiles take account of the sexual material to which a child has already been exposed. The more material the child has absorbed, the more hooks the pedophile has to dangle before his victim.

The Marxists are even trying to categorize pedophilia as a psychiatric disorder. The pedophile, they say, is a ‘minor-attracted person’ or MAP. Seemingly he was ‘born that way’ – just like the homosexual – and deserves our sympathy. By adopting this vile tactic the Marxists hope to get parents to be less vigilant when protecting their children from pedophiles. After all, the experts are now saying a MAP is not a monster.

The sexualization of our children will be a boon to pedophiles. They will be able to hunt their quarry in a greater variety of ways than ever before. Even prudent and discerning children will lose some of their reserve around strangers, and be more easily drawn into conversations which should never take place.

Are the architects of the New World Order aware of this? Of course they are! They want to produce an entire generation of emotionally damaged people, a society that is easy to manipulate and intimidate, an army of obedient slaves who lack the courage and self-respect needed to challenge their masters.

Child sexual abuse is a form of emotional dominance and enslavement. Deeply hurt, the inner child continues to weep and grieve far into adulthood, producing a person with a fractured personality, someone who – despite all appearances to the contrary – will always compromise with authority and do whatever he is told.

A question to the people of Ireland

The Marxists, homosexuals, lesbians, feminists, transgenders, Wiccans, and Freemasons – not to mention the miscellaneous assortment of sneering atheists – who together occupy most of the seats in the Dáil and Seanad, would not have been able to come up with a plan like this, but they didn’t need to. They sold out years ago to the New World Order and are now blindly implementing its demented, demonic agenda.

Do you intend to let them continue with their plan?

**“Woe unto them that call evil good, and good evil;
that put darkness for light, and light for darkness;
that put bitter for sweet, and sweet for bitter!”**

– Isaiah 5:20

**Jeremy James
Ireland
March 28, 2019**

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