

The Porn Alphabet Aimed at Children

by Jeremy James

P papa?	O oscar?
R romeo?	N november?

There is little point in discussing sexual perversion without a sound understanding of human sexuality. Perversion only makes sense if a standard of normality has been established and accepted. And normality in turn is defined by the role that sexuality plays in human relations.

That's fairly straightforward. Trouble starts, however, when a society loses confidence in the traditional standard of normality.

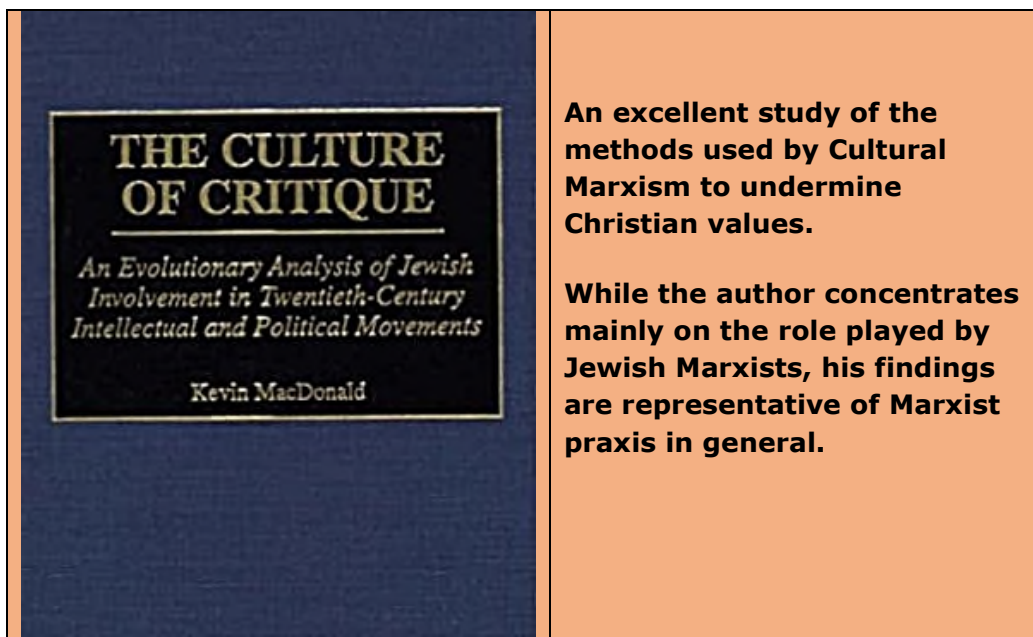
The liberals will argue that sexual expression has been unduly constrained by religion and the resulting repression has been harmful for many in our society, not just in our current generation but for centuries past. The liberals themselves are fed this line of reasoning by experts in the field of human behavior, whose studies purport to show that greater sexual 'freedom' is conducive to better mental and emotional health and well-being, along with greater social harmony.

The 'experts'

These 'experts' have undermined the confidence that we once had in the traditional standard of normality. That was their job. They were recruited for that purpose. Through their deliberately misleading analysis of human sexuality, they succeeded in convincing most of society that sexual behavior is socially conditioned, that cultural norms have shaped it in particular ways, and that its optimum or appropriate form depends entirely on the values that society itself chooses to accept.

Many of the so-called experts who carried out this research are well known – Sigmund Freud, Alfred Kinsey, Marie Stopes, Margaret Sanger, Betty Friedan, Margaret Mead – but there were hundreds more. They tried to give the impression that they came upon their novel insights through an objective study of human behavior, but when one examines their background it quickly becomes apparent that they had an agenda. They were rebels in search of a cause and their target in every case was traditional Christianity. They despised the moral norms taught in Scripture and sought, through their chosen profession or field of study, a seemingly neutral way of proving that one or more elements of Christian morality were flawed, misapplied or misunderstood. The more ‘scientific’ their approach, the more effective it proved to be.

The Elite used these people for their own purpose. This was not difficult to do because most of them were drawn from their ranks. Their views and opinions received plenty of positive attention in the media, while their careers seemed to prosper despite the marked lack of objectivity or scientific credibility in their writings. Counter-arguments offered by their critics received little attention. Riding high on their reputations they could continue to insinuate their peculiar opinions into the public mind. Even after it became obvious that their work was deliberately subversive, if not fraudulent, their alleged contributions continue to be extolled today by their successors.



Cultural Marxism

This is all part of the great program known as Cultural Marxism, the strategic evisceration of Western norms and values by bombarding them continually with destructive criticism. When a society is forced to constantly re-examine the beliefs and ideas which hold it together, it becomes demoralized. Most of its members fail to realize that, by responding to this phony critique, they not only empower their enemies but allow their own moral authority to be undermined. As the Bible warns, we must be very careful when we answer a fool according to his folly (Proverbs 26:4-5).

The Word of God tells us that the demands of our body are endless. They can never be satisfied. This is why a Christian rejects the values of this world and bases his assessment of right and wrong on what he has learned from the Bible. As he grows spiritually he is able to recognize when something is wrong even when the world around him says otherwise.

What the world calls “sexual freedom” is nothing more than a way to reconcile what our conscience directs us to do with what our appetites demand. A truly spiritual person will never allow his body to dictate how he should behave. This holds for all areas of our life, not just the sexual.

False philosophy

Children today are being steadily fed a false philosophy – “If it feels good, do it.” These and similar maxims are pumped out continually by the media, telling them that they deserve to be happy, that they should live their ‘best’ life and follow their dream.

Cultural Marxism exploits this moral relativism in countless ways, and has done so with spectacular success in the realm of human sexuality.

The Apostle Paul said, “...**I keep under my body, and bring it into subjection...**” (**1 Corinthians 9:27**). In these few words he sets out the principle which should guide our conduct. But our children are being taught the opposite!

The Cultural Marxists are now moving heavily into the field of child sex education. In tandem with other governments around the world, the Irish government is trying to shape the minds and attitudes of our children regarding sexuality and relationships. We have warned of this attack in several of our previous papers, notably:

State Tyranny: The Perverted Sexualization of Innocent Children [#189]

How Disney and Smart Phones are Corrupting Our Children [#191]

Why Are the Irish Unable or Unwilling to Stem the Plague of Gender Perversion? [#193]

Why the Sexualization of Innocent Children is Unwarranted and Harmful [#207]



The New Sex Education Videos from the BBC are Harmful to Children and Families [#212]




Have no doubt, what our government is up to is dangerous. Nothing they propose to teach will be underpinned by Christian morality. The program is currently being compiled in consultation with 'stakeholders' but little is known about its contents. However several statements in recent years by those who champion the proposed new approach confirm that it will mark a radical departure from the pedagogical model used to date.



It is sometimes called “objective sex education,” a term which appears in the title of the Bill [presented in March 2018] which is currently before the Dáil. It is described by the sponsors as a Bill “to guarantee the right of students to receive factual and objective relationships and sexuality education without regard to the characteristic spirit of the school.” This in itself shows that the Bill is designed to override the rights of parents and to ascribe to children the “right” to be informed in depth about sexuality without reference to traditional Christian values. The sponsors are openly Marxist and the Bill is a shameful piece of subversive propaganda. The fact that it is still before the Dáil (third stage) is proof that the national parliament itself is a covertly Marxist institution.

Ruth Coppinger TD 
@RuthCoppingerTD 

Today Solidarity made submission to RSE review restating need for more teacher training, factual & objective education, LGBTQ+ inclusion, & consent. Young people's right to RSE should be vindicated. [#SexEdBill](#) needs to pass. Also called for campaign against false information [#dubw](#)

♡ 35 4:35 PM - Oct 25, 2019 

Tweet by Marxist politician, Ruth Coppinger, in 2019 where she called for the suppression of “false information” about the proposed new sex education curriculum for schoolchildren. Critics must be silenced.

SOCIALIST PARTY 

* "International Socialist Alternative is an international association of Trotskyist political parties."
- Wikipedia

The Socialist Party is a revolutionary socialist organisation committed to ending the rule of capitalism — the source of the exploitation, oppression, war and environmental destruction in the world today. We are the Irish section of *International Socialist Alternative (ISA), which is organised in over 30 countries. 

Screenshot from www.socialistparty.ie
The yellow text has been added.

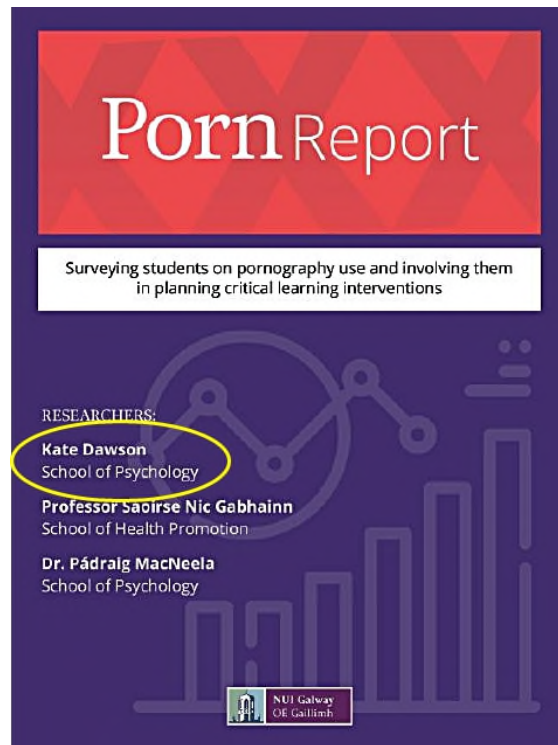
The sponsors of the Bill – Ruth Coppinger, Paul Murphy and Mick Barry – are members of the Socialist Party. The policies they are pursuing are those of revolutionary Marxism.

The concept of ‘porn literacy’

In August, 2018, the Minister for State for Higher Education, Mary Mitchell O’Connor, gave a strong public endorsement of the sex education research published by the National University of Ireland Galway. The team, which was led Dr Pádraig MacNeela, included Kate Dawson, an outspoken advocate of what she called “porn literacy.”

The Minister said: “... I welcome Dr Pádraig MacNeela’s report. It is a timely piece of research given the National Council on Curriculum and Assessment is carrying out a major review of the relationships and sexuality curriculum.”

The positive response by the government to the sex education research by NUI Galway has seemingly opened doors in the mainstream media for Dr Dawson and her radical views on pornography. In the month’s following the Minister’s remarks she was granted favorable interviews in national newspapers, radio and television.



In an article in a journal called *Porn Studies*, February 2018, Dr Dawson discussed the background and purpose of an exhibition – performance, video and text work – given at the Tate Modern, London, in October 2016. The event explored the role of pornography as an educational medium. Dr Dawson was employed in an advisory capacity as a sex educator. Here is how she described the content of the 45-minute video compilation of seven short clips:

“The seven clips present queer and trans adult performers engaging in the following sex acts: fellatio (including transmale cock blowjob), full hand sex, non-ejaculatory prostate male orgasm, g-spot ejaculation, cum in mouth, vibrators, double-dildo penetration, and BDSM – consensual power exchange that includes physical sensations like spanking, electricity, and being blindfolded...”

[/researchgate.net/publication/322964863](https://researchgate.net/publication/322964863)

It is difficult, if not impossible, to reconcile the educational needs of young adults with the extremely pornographic nature of these activities and the emotionally conflicted lives of the people who ‘performed’ them. Clearly Dr Dawson, who participated in discussions with a team of lawyers to enable this controversial event to go ahead, has a view of *normality* in regard to sexual behavior which is so radical and so inimical to the intimacy we experience in a romantic relationship that it is hard to see how any responsible parent could fail to regard it as pathological.

Of course, in her promotion of “porn literacy”, she may not necessarily recommend material of this kind to teenagers. She likes to distinguish between ‘good porn’ and ‘bad porn’, so, where children are concerned, the material on display at the Tate Modern may fall into the latter category. Nevertheless, it was deemed sufficiently edifying to be shown to the general public (We don’t know whether the Tate had a minimum age limit for this event).

Defining ‘porn literacy’

Along with co-authors Pádraig MacNeela and Saoirse Nic Gabhainn, Dr Dawson published a paper titled **Toward a Model of Porn Literacy: Core Concepts, Rationales, and Approaches** in *The Journal of Sex Research*, January 2019.



They quote, and purport to accept, the definition of porn literacy given by N Hutchings in *Porn literacy: Raising sexually intelligent young people* (*The Journal of Sexual Medicine*, 2017): “a framework from which young people can critically examine and make sense of the sexual images they see”. Unfortunately they do not follow this definition in their paper. They promote instead the notion that some porn is beneficial for young people and that, with the right guidance, they should be encouraged to watch it. It is significant that they are unwilling to acknowledge that porn is potentially harmful: “There is a clear need to support youth to develop the competence to distinguish positive and negative models of sexual health and relationships from the pornography that they watch.”

It is significant, also, that the morality of porn is never questioned. It exists in a neutral zone and is judged solely by human standards. All reference to God and the role historically of religious precepts in defining wholesome sexual behavior is entirely obliterated.

They also claim: “At the forefront of the debate around the inclusion of pornography in sex education programs is the negative effects of pornography engagement, despite the fact that research shows that few people experience adverse effects from watching pornography.” Many experts would vehemently challenge this assertion. (We will return to this question later.)

They try to legitimize their subject by claiming that porn literacy is a sub-branch of media literacy but the example they give actually proves it is nothing of the kind:

“Although porn literacy is derived from media literacy, it differs from other forms of sexual media that have been studied, such as advertisements... in that the content is more explicit and includes actions that are unlikely to be seen in other types of sexual media, like male and female ejaculation.”

“Participants identified eight core concepts for porn literacy education that should be underpinned by an approach which facilitates critical thinking around the following topics: reducing shame and increasing acceptability of pornography engagement...” [p.7]

MacNeela, Nic Gabhainn and Dawson want to increase the acceptability of porn watching among young people and to reduce the shame associated with it. Clearly their supposedly ‘objective’ research is being shaped by a broader agenda. Who is setting this agenda and why?

Their eccentric understanding of basic ethical terms like “responsibility” and “respect” is evident from their attitude to porn scenes involving, of all things, BDSM (bondage, submission and sadomasochism):

“Discussing the portrayal of BDSM scenes provides opportunities for people to explore sexual communication and consent, responsibility and respect, and the differentiation between nonconsensual and consensual aggression.”

Their reluctance to acknowledge what porn is all about

The authors approach their work as though porn watching was a field study in anthropology, where disinterested adolescents and young adults examine the habits and mores of a primitive tribe, taking mental notes and seeking to understand the mechanisms which govern their behavior. But this is a ridiculous conceit on their part. Only toward the end of their paper do they concede that porn watching is about one thing and one thing only, namely sexual arousal:

“To standardize the meaning of pornography for the purpose of this study, the workshop began with the researcher describing the following definition of pornography: ‘Pornography refers to any sexually explicit films, video clips or pictures displaying the genital area, which intends to sexually arouse the viewer’”

That is the purpose of porn! To approach it from any other perspective and pretend that it serves, or can serve, another purpose is simply dishonest.

This is why their conclusion is so disturbing:

“The current study has demonstrated that eliminating stigma is central to porn literacy. This finding suggests that participants believe some types of pornography are acceptable and others are not. Participants acknowledged that pornography is here to stay and, rather than trying to fight against it, youth should have the opportunity to discuss its content and acquire tools to navigate their sexuality. It is important for sex educators to consider the potential implications of possibly legitimizing pornography for youth through such discussions.”

In this statement they grudgingly concede that porn watching may be harmful, but since it is “here to stay” we should approach it in a positive way. They then go further and say we must enable young people to watch porn without feeling ashamed. This passage finally reveals what they see as the central purpose of porn literacy, namely “eliminating stigma”.

The last sentence in the passage is bewildering: “It is important for sex educators to consider the potential implications of possibly legitimizing pornography for youth through such discussions.” How can they say this when porn literacy, by their own admission, is designed to do just that!



The Conjuror, 16th century

PMO

Papers like this give a fraudulent perspective on pornography. They concentrate on the P in PMO and forget the rest. The reality is that porn watching is just one part of a tripartite set of behaviors. The other two are masturbation (M) and orgasm (O). These supposedly objective academics expect the public to believe that porn watching takes place in a vacuum or that it is a self-contained activity. But this is nonsense. Adolescent boys who watch porn often do so compulsively, and it is invariably accompanied by masturbation and orgasm.

They do not watch it for educational purposes or to enlarge their understanding of human sexual behavior, and it is extremely disingenuous of the ‘experts’ at NUI to pretend otherwise. To the extent that they do, under a cloak of academic respectability, they are misleading the public.

Porn is all about sexual arousal, especially for boys. Perhaps a small percentage of girls use it for educational purposes, but this is little more than an incidental aspect of the porn phenomenon.

A glimpse into the real world of porn

We got a vivid glimpse of the real world of porn watching from a tweet by Dr Dawson at 1.05pm on 11 April 2019, which she later deleted. Perhaps it revealed too much – see screenshots below:





She had recently given a “porn literacy” workshop for a group of adolescents aged 16 or so. Her tweet included a photo of a flipchart page from the workshop which listed her “porn alphabet”.

We include an enlargement of the flipchart page in **Appendix A**. [**Warning:** Much of this material is offensive and repugnant to all who honor God’s laws. We include it only to show the magnitude of the threat directed at our children.]

The inclusion of the hashtag **#sexeducation** and **#SexEdBill** in her tweet is evidence that her workshop was associated in some way with the proposed new sex education curriculum for schoolchildren.

The porn alphabet

The alphabet included a number of terms which reveal the seedy and lascivious approach that is being taken to this subject. There is no reference to anything other than self-gratification. The fundamental idea that sex is an expression of love and affection is entirely absent. It is hardly necessary to labor this point. A glance at **Appendix A** will show just how carnal and one-dimensional this ‘educational’ chart really is. Instead of providing a vulnerable adolescent with robust tools of discernment, it offers instead a glossy introduction to the sad and lonely world of online masturbation.

We know for certain that the NUI program is designed to promote sexual arousal in children because Dr Dawson went on British television and confirmed that masturbation is part of “porn literacy” and should be taught to children as young as eight.

She was interviewed live on the UK breakfast show, *This Morning* [ITV], by Eamonn Holmes and Ruth Langsford on 18 January 2019. The official *This Morning* description on YouTube of her appearance on the show is given below:



Source: <https://www.youtube.com/watch?v=HgM9HxLFHVQ>

It states clearly that Dr Dawson believes “porn and masturbation should be taught to children as young as eight.” She did not deny this during the interview.

Two screenshots from the interview are shown overleaf.

In the course of the interview Dr Dawson said: “What we do, I guess, is really about being able to give people the skills so they can say this [sexual activity] is what I like and this is what I don’t like, and how to communicate consent is a huge part...” [5 minute mark]. By “people” here she apparently means adolescents, though she confirmed that she currently works with classes of children, boys and girls together, as young as eleven. The assumption running through the interview is that, since teenagers are expected to engage in sexual activity with their “partners,” they should know how to make it more pleasurable.

Your Brain on Porn

Many in the porn literacy movement align themselves with an international group and website which calls itself Real Your Brain on Porn. It was founded in response to a powerful critique of porn and the porn industry by Gary Wilson, whose book, ***Your Brain on Porn***, plus website and videos, have done much to raise awareness of the real harm caused by porn, especially among those who begin watching porn during adolescence.

One of its members, Nicole Prause, engaged in a concerted campaign over eight years to discredit and defame Wilson, to the point where she claimed the legal right to his website domain name. Many believe Prause was hired by the porn industry to undermine Wilson and his evidence-based arguments.

Should Primary School Children Be Taught About Masturbation? | This Morning

207,704 views • Jan 18, 2019

1.5K DISLIKE SHARE CLIP SAVE ...

This Morning 2.21M subscribers

Kate Dawson
Sexual behaviour expert

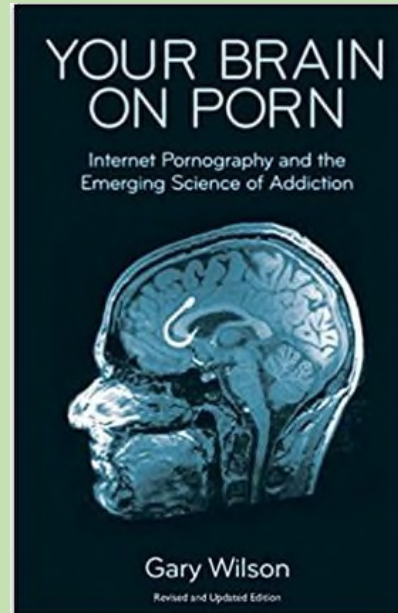
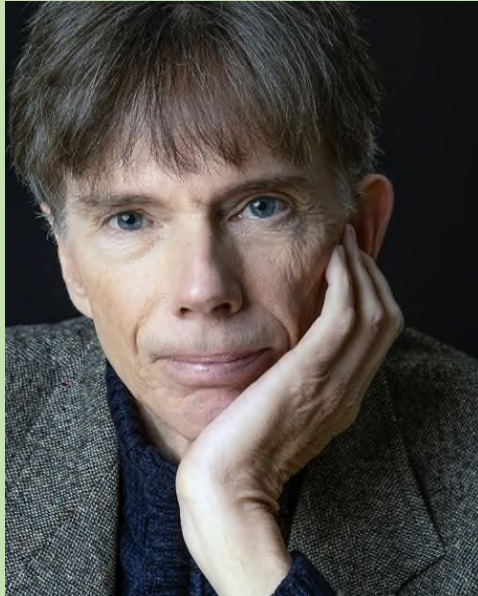
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Alexander Rhodes, the founder of another influential anti-porn website, NoFap.com, was also forced to take legal action on foot of defamatory remarks made by a neuroscientist who strongly opposed what Rhodes was teaching. ('Fap' is a slang word for masturbation. Rhodes has tried to highlight the harm caused to young people by excessive sexual stimulation.)



"Gary Wilson taught human pathology, anatomy, and physiology for years and has long been interested in the neurochemistry of addiction, mating, and bonding. Wilson possessed a gift for teaching, a passion for compiling information, and an unwavering desire to help others. After he noticed many young people online experiencing adverse effects associated with excessive porn use, he created YourBrainOnPorn.com in late 2010. Since the corresponding book was first published in 2014, *Your Brain on Porn* has been translated into Arabic, Dutch, German, Hungarian, Japanese, and Russian. In 2016, Wilson co-authored an academic paper with seven US Navy doctors entitled "Is Internet Pornography Causing Sexual Dysfunctions? A Review with Clinical Reports" and another journal article entitled "Eliminate Chronic Internet Pornography Use to Reveal Its Effects." Gary Wilson's tireless work in cataloging the research surrounding the effects of porn use touched countless lives worldwide."

[From the press release by family members and friends of Mr Wilson, who passed away on 20 May 2021.]

<https://www.prnewswire.com/news-releases/best-selling-author-of-your-brain-on-porn-gary-wilson-has-passed-away-301299926.html>

Porn is big business

Porn is big business. It is estimated that over one third of Internet traffic is porn-related. The profitability of the industry is astonishing, where production and distribution costs, in relative terms, are extremely low and the customer base is worldwide. The moguls who control this trillion dollar industry do not take kindly to those who criticize their work or reduce their customer base. While Wilson and Rhodes, plus a few others like them, are unlikely to have had much impact on the industry, their message is dangerous and must be suppressed. This is why porn literacy programs are greatly welcomed by the industry – not to mention the pedophiles, pimps and perverts who benefit from the sexualization of children.

Gary Wilson's message is very simple. He does not base any of his arguments on Christian morality or on an ethical assessment of porn and its effects. Instead he concentrates on the transformative impact of compulsive porn watching on the brain and brain development. He cites a hundred or more peer-reviewed studies which support what he is saying, namely that porn induces the pleasure center in the brain to release larger amounts of the neurotransmitter, dopamine; repeated use reinforces certain neural pathways and conditions the brain to seek further stimulation at a later date; and since the pleasure produced by this process exceeds that normally experienced by other means, the individual is urged by his primitive brain stem to seek more of the same. The brain is "rewarding" the subject for engaging in this behavior. Since it generally takes a greater amount of stimulation, as well as novelty, over time to produce the same effect, the subject must steadily increase his intake of porn and select erotic imagery with a stronger, more extreme emotional content.



Porn is not sex

The habitual use of porn can result in full-blown addiction, where the subject hates what he is doing but feels compelled to continue doing it. It is not known how many young people become addicted to porn but it is well known that the proportion who use it regularly is exceptionally high. They may not be addicted in a technical sense, but they are 'hooked' and become depressed and irritable if they miss their daily dose.

The supporters of porn literacy will argue that, since sex is normal, porn watching, even for extended periods, must also be normal. But this confuses sex with masturbation. Porn watching is nothing but protracted sexual stimulation without a partner. It is a lonely, introverted, impersonal activity which eats away at one's self-esteem and accentuates one's sense of isolation. A compulsive porn watcher is imprisoned by his own lust and has no way – that he can see – of escaping from it.



Wilson points to the many emotional problems that young people suffer from as a direct result of porn watching and compulsive masturbation. These include chronic erectile dysfunction, lethargy in daily life, poor concentration, lack of motivation, social anxiety, lack of confidence, recurring depression, and declining interest in real sexual partners. Significantly it also leads to sexual fetishes and same-sex attraction. Homosexuals are avid consumers of porn. Many who have been caught in the trap of compulsive masturbation, and suffer a range of emotional problems as a result, have had to seek help from psychologists and counsellors.

The Internet has created a dangerous new disease

The Internet has created a completely new disease known as porn craving and porn addiction. It eats into the mental and emotional health of its victims and is causing real harm to our younger generation. It has even been suggested that the Elite introduced the Internet primarily to disseminate porn and spread a dangerous new energy-sapping, mind-rotting disease, infecting vulnerable victims all over the world in every strata of society and producing a dumbed-down, passive, introverted population.

The truth is that porn produces feminized men, sad and lonely individuals who have poor social skills, chronic anxiety, and a constant need for emotional reassurance. Their lethargy and poor concentration prevent them from taking a leadership role in society or making proper use of their God-given talents. They live in a state of permanent emotional castration, waiting for something to come along and redeem their apathetic existence.

The Elite want a society that consists mainly of these types, losers whom the government can bully and exploit. Feminized men do what they're told, no matter how ridiculous. They allow governments to shut down their economies because of a 'disease' which doesn't exist, to make them wear face masks lest the bogeyman virus gets a hold of them, to stay at home all day in case they come in contact with the 'deadly plague', and even to inject themselves with an experimental genetic 'vaccine'.

The coming New World Order will comprise a small number of sexual predators ruling over a large herd of feminized 'men'.



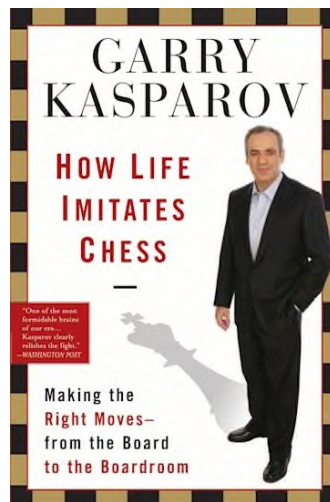
Porn literacy is just one of the methods being used by the Elite to enslave the minds of young people, especially boys. Even a person who has no religious persuasion should be able to see where this is heading. Generally speaking we have no leaders today, men of real moral conviction, because the vast majority of males in Western society have been feminized. It is almost impossible to develop and exercise leadership skills in a society that consists mainly of porn-watching masturbators.

This is why most governments today are led by homosexuals, lesbians, transgenders, pedophiles and sexual perverts. It is why the porn industry is allowed to do whatever it likes. It is why pedophile rings and sex slavery is able to flourish, with little fear of prosecution. And it is why our children are taught the wicked lie that men can become women and women can become men.

When men forget God and the laws established by God, they are easy prey for Satan and his minions.

CONCLUSION

We will frame our conclusion in two parts. In the first we will examine the powerful effect of online cyber-conditioning on a child's mind. In the second we will look briefly at some of the many warnings in God's Word regarding the harm we do to ourselves when we contravene His guidance and His precepts in sexual matters.



A child's mind is incredibly receptive to online programming. Constant stimulation of specific neural pathways can greatly amplify their computational ability or accentuate a chosen mode of behavior. Garry Kasparov tells of the shock he got when he discovered just how effective this selective reinforcement can be. He had just become the world chess champion and was staying in the home of a German business acquaintance. Having recently acquired his first personal computer he had spent many hours in his home in Baku playing a game called Hopper, which the businessman had sent him. He had improved in leaps and bounds and was convinced he had achieved a super-human score. When he told the businessman the score, he laughed. "That's not such a big score in this house." Kasparov was taken aback. Who was this phenomenal player? Not the man himself, or his wife, or even his ten-year old son. Garry's jaw dropped when he was told the high scoring resident was his three-year old son!

Unconvinced, Garry sat down and achieved his highest score ever. With a 'beat that' gesture, he watched as the child amassed a points total far, far beyond what the great Kasparov had scored.

The grandmaster was one of the most successful chess players in history, exhibiting extraordinary creativity in a very demanding competitive environment, and yet a child of three could beat him easily in a game which Kasparov believed he had mastered. This is a stark example of the way specific neural pathways can be greatly enhanced by constant, emotionally charged repetition. Something very similar happens when a young person uses porn to continually stimulate his reward center. Once these behavioral patterns are established they are extremely hard to break. A boy who gets hooked on porn at age 12 and continues indulging in it to age 18, as many do, is at high risk of becoming a very unhappy, dysfunctional adult, unable to form a stable relationship, and dogged continually by social anxiety and a lack of confidence.

The Word of God warns over and over of the spiritual harm we cause ourselves when we fall prey to lust. We were given the joy and pleasure of sexual expression in the context of a marital relationship. As Jesus said, the sexual union between a man and a woman creates “one flesh.” They are thereafter connected in a way that transcends their individuality:

**“Wherefore they are no more twain, but one flesh.
What therefore God hath joined together,
let not man put asunder.”
(Matthew 19:6)**

In all matters of sexuality the relationship is paramount.

When the prodigal son went on his lustful sojourn, he likely indulged in everything his fallen mind could imagine. Fortunately, he reached a place of great despair and realized that his only hope lay in returning to his father. And his father forgave him.

All who are caught in the trap of sexual lust can follow his example and lean on God. But few are willing to do this. Like the alcoholic with his bottle, they want to be freed from their invisible prison – but not yet.

Unfortunately the porn literacy brigade are making matters worse. They are effectively saying, ‘Take the good porn and avoid the bad porn.’ This is equivalent to saying ‘Drink from this bottle but not from that one.’ The outcome is the same.

How can any educator recommend that a child watch two professional performers engaging in sexual intercourse? This is straightforward depravity. And if the child is already doing so, whether on a smartphone or a computer screen, what possible benefit can there be in advising him to watch this movie but not that one? The Marxist intelligentsia will have their excuses and their faux science, but they will never, ever concede that human sexuality must always be directed towards and grounded in a loving marital relationship.

Porn and porn-stimulated masturbation are harmful. The degree of harm depends on many factors but for those who are unable to see the trap and reject it, the harm will accumulate. The next generation of ‘men’ will likely be even more feminized, more submissive, more apathetic and more easily manipulated than the ones we see around us today. The Elite, the Children of Wickedness, will have reason to rejoice.

But their triumph will be short-lived! When Christ returns he will come as the Lion of Judah, purging from the earth all who oppose His Father’s will:

**“The wicked shall see it, and be grieved;
he shall gnash with his teeth, and melt away:
the desire of the wicked shall perish.”
- Psalm 112:10**

Jeremy James
Ireland
June 7, 2022

- SPECIAL REQUEST -

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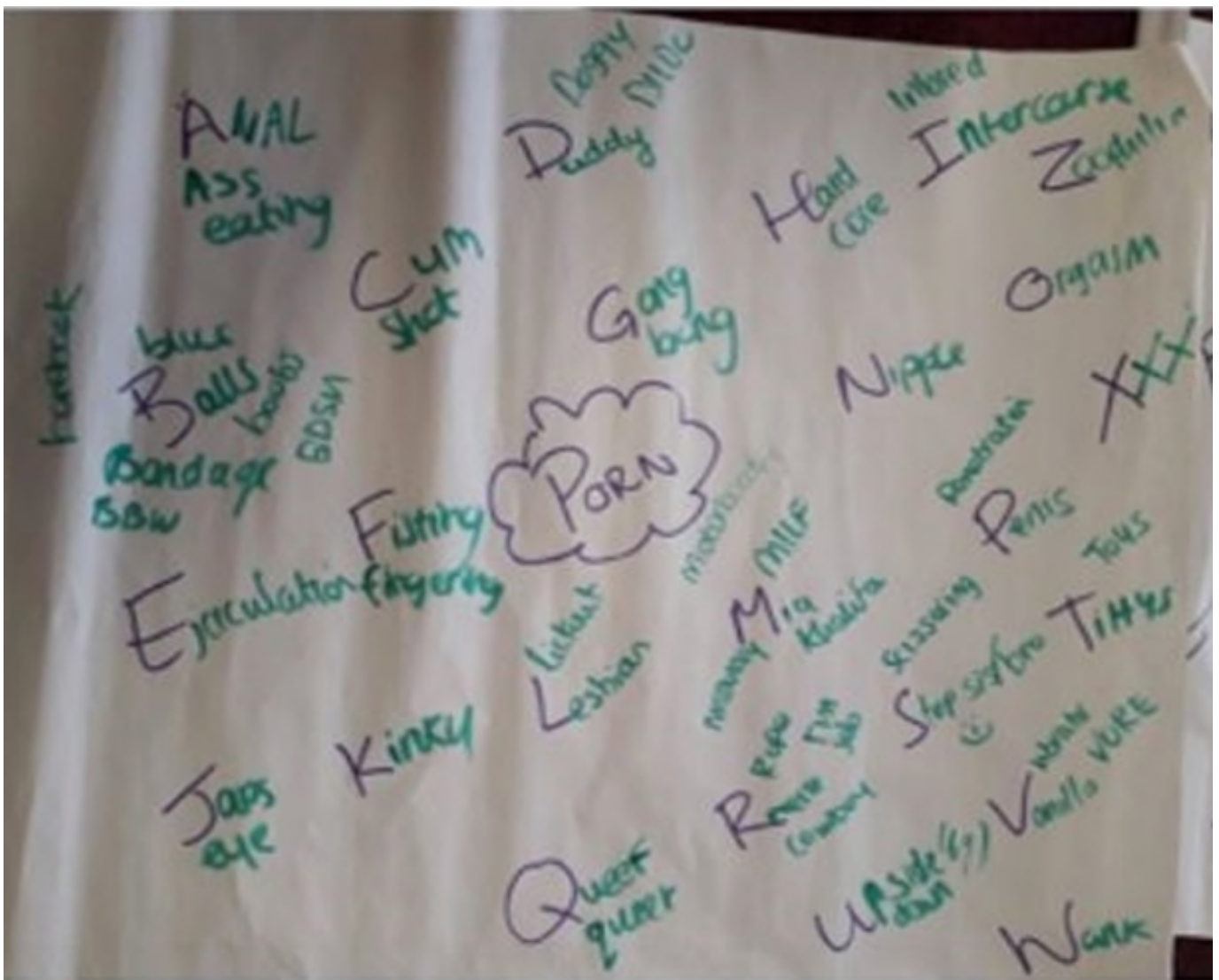
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APPENDIX A

Chart of terms which are considered appropriate
for 16 year old children by NUI Galway.



Our attempt to decipher these various terms is given overleaf.

A	anal; ass-eating
B	balls; bondage; boobs; BDSM; BBW [<i>big beautiful women</i>]
C	cum shot [<i>depiction of ejaculation in porn movies</i>]
D	duddy [<i>frequent sex with the same person</i>]; doggy dildo
E	ejaculation
F	fingering; fisting [<i>a dangerous anal act</i>];
G	gang bang [<i>usually means gang rape and sexual violence</i>]
H	hard core [<i>extremely explicit porn</i>]
I	intercourse
J	Japs' eye [<i>the hole at the tip of the penis</i>]
K	kinky
L	lesbian
M	masturbating; MILF [<i>a disgusting term</i>]; Mia Khalifa [<i>famous porn 'star'</i>]
N	nipple
O	orgasm
P	penis; penetration
Q	queer; queef [<i>release of air from the vagina</i>]
R	rim job [<i>anal licking</i>]; reverse cowboy [<i>sexual position</i>]
S	scissoring [<i>sexual position</i>]
T	titties; toys [<i>sex toys</i>]
U	upside-down [sex] - 69 position
V	vanilla [<i>conventional sex</i>]; vibrator; vore [<i>an erotic desire to be consumed</i>]
W	wank
X	xxx [<i>sexually explicit</i>]
Y	–
Z	zoophilia [<i>sex with animals</i>]